## **EVALUATION RUBRIC: THESIS (MS) DEFENSE EXAM**

Candidate Name:		Date:					
Title of Thesis:							
Evaluation/Guidance	Does not meet Expectations	Meets Expectations	Exemplary Performance	Not Observed			
<b>1. Problem Definition:</b> Has stated the research problem clearly, providing motivation for undertaking the research.							
<b>2. Literature and Previous Work:</b> Demonstrated sound knowledge of literature in the area, and of prior work on the specific research problem.							
<b>3. Impact of Proposed Research:</b> Demonstrated the potential value of solution to the research problem in advancing knowledge within the area of study.							
<b>4. Solution Approach:</b> Has applied sound state-of-the-field research methods/tools to solve the defined problem and has described the methods/tools effectively.							
<b>5. Results</b> : Analyzed and interpreted research results/data effectively.							

(a)

(b)

6. Quality of Written and Oral Communication:

professionally in both (a) written and (b) oral form.

**7. Critical Thinking:** Has demonstrated capability for independent research in the area of study and expertise in the

**8. Broader Impact:** Demonstrated awareness of broader implications of the concluded research. Broader implications may include social, economic, technical, ethical, business,

**9. Publications:** Journal or conference publications have

**10. Ethics:** Has received training in responsible and ethical conduct of research (RCR) through specific coursework or

resulted (or are anticipated) from this research.

Communicates research results clearly and

area.

etc. aspects.

workshops.

**Overall Assessment:** The assessment of the overall performance of the candidate based on the evidence provided in items 1-10 above.

YES/NO

CRITERIA	PERFORMANCE RATINGS					
	Does NOT PASS THESIS DEFENSE Exam	Passes THESIS Defense Exam				
OVERALL, My rating of the Thesis	Does not meet Expectations	<b>Meets Expectations</b>	Exemplary Performance			

Name of the Examining Committee Member:	
Signature of the Examining Committee Member:	