

COMMUNITIES AND NATURAL RESOURCES

FS 599/699

SEPTEMBER 8 – 18, 2009

REQUIRED READINGS

*****WORK – IN- PROGRESS, SUBJECT TO CHANGE*****

In order to better understand the issues we'll be exploring, you'll need to be familiar with several foundational concepts drawn primarily from the literature on land tenure, rural sociology, community forestry, public policy, and rural development. In the weeks prior to class, a class reader will be made available in the Forest Ecosystems and Society Office, Third Floor Richardson Hall, for you to borrow and copy. You will also have access to readings through the course Blackboard site. *It is strongly recommended that you get a head start on the readings before the first day of class. Note that this reading list is likely to evolve right up until class begins.*

Read Before Class Begins for Discussion:

Bell, M. 1997. *The Ghosts of Place*. *Theory and Society*, 26 (6): 813-836.

Fortmann, L. 1996. Bonanza! The unasked questions: Domestic land tenure through international lenses. *Society and Natural Resources* 9:537-547.

Geisler, C. 2000. Property Pluralism. Chapter 4 in Charles Geisler and Gail Daneker, eds, *Property and Values: Alternatives to public and private ownership*. WA DC: Island Press. 299 p.

Gieryn, T. 2000. A Space for *Place* in *Sociology*. *Annual Review of Sociology*, 26: 463-496.

Gone, J. 2007. "We Never was Happy Living Like a Whiteman": Mental Health Disparities and the Postcolonial Predicament in American Indian Communities. *Am J Community Psychology*, 40:290–300.

Hamilton, Hamilton, Duncan & Colocousis. 2008. Place matters: Challenges and opportunities in four rural Americas. *Reports on Rural America* 1(4). Carsey Institute.

McCarthy, J. 2002. First world political ecology: lessons from the wise use movement. *Environment and Planning* 34: 1281-1302.

Read Before Class Begins as Background:

MacTavish, K., & Salamon, S. 2003. What do rural families look like today? P. 73 – 86 in D.L. Brown and L.E. Swanson, eds., *Challenges for rural America in the twenty-first century*. University Park PA: The Pennsylvania State University Press.

Robbins, W. 2000. In search of Western lands. Pp. 3-20 in William G. Robbins and James C. Foster, eds, *Land in the American West: Private claims and the common good*. Seattle: University of Washington Press.

Robbins, W. 2005. From natural resources to a new economy. Chapter 9, and Epilogue, *Oregon: This storied land*. Portland: Oregon Historical Society Press. P. 179 – 208.

Read Before Warm Springs for Discussion:

- Jostad, P, McAvoy, L. & McDonald, D. 1996. Native American Land Ethics: Implications for Natural Resource Management. *Society and Natural Resources*, 9: 565-581.
- Pretty, J. 2003. Social capital and the collective management of resources. *Science* 302: 1912-1914.
- Rikoon, J. 2006. **Wild horses** and the political ecology of nature restoration in the Missouri Ozarks. *Geoforum*, vol. 37(2): 200-211.
- Robbins, W. 1997. The Native Ecological Context. Pp. 23 – 49 in *Landscapes of Promise: The Oregon Story, 1800 – 1940*. University of Washington Press. 392 p.
- Roberts, L. & Edmo, E. (2007). Chapter Celilo Falls: Parallel Lives Along N’Che Wana. In *Seeing Color: Indigenous People and Radicalized Ethnic Minorities in Oregon*, Xing, J. et. al. (eds). p. 1-13. New York: University of America, Inc.
- Xing, J. 2007. Introduction: From the Legacy of Ing “Doc” Hays to Reading Ethnicity in Oregon History. In *Seeing Color: Indigenous People and Radicalized Ethnic Minorities in Oregon*, Xing, J. et. al. (eds). p. 1-13. New York: University of America, Inc.

Read Before Warm Springs as Background:

- Beckham, S. 2007. Federal-Indian relations. Chapter 11 in Laura Berg, ed., *The First Oregonians*. Corvallis: OSU Press. 348 p.
- Kimmerer, R. (2000). Native Knowledge for Native Ecosystems. *Journal of Forestry*, August: 4-9.

Read before the Dalles as Background:

- Barnett, E. (2004). Child of the epidemic. *Oregonian*, Thursday October 7, 2004.

Read Before Wallowa County for Discussion:

- Kelly, E.C. & Bliss, J. 2009. Healthy forests, healthy communities: An emerging paradigm for natural resource-dependent communities? *Society and Natural Resources* 22:519-537.
- Robbins, P. 2005. The politics of barstool biology: Environmental knowledge and power in greater Northern Yellowstone. *Geoforum* 37: 185-199.
- Scarce, R. 1998. What do wolves mean? Conflicting Social Constructions of *Canis Lupis* in “Bordertown”. *Human Dimensions of Wildlife* 3(3): 26-45.
- Stauber, K. 2001. Why Invest in Rural America - And How? A Critical Public Policy Question for the 21st Century. Paper presented at *Exploring Policy Options for a New Rural America*, Center for the Study of Rural America, April 30-May 1.
- White, R. Contested Terrain: The business of land in the American West. P. 190 – 206. In Robbins, W.G. and J.C. Foster, Eds., *Land in the American West: Private claims and the common good*. Seattle: University of Washington Press.
- Yung, L. & Belsky, J. (2007) Private Property Rights and Community Goods: Negotiating Landowner Cooperation Amid Changing Ownership on the Rocky Mountain Front. *Society & Natural Resources* 20(8):689 – 703. URL: <http://dx.doi.org/10.1080/08941920701216586>

Read Before Wallowa County as Background:

- Christoffersen, N. 2005. Wallowa Resources: Gaining access and adding value to natural resources on public lands. Chapter 6 in West Lyman, Martha, and Brian Child, editors, 2005. *Natural resources as community assets: Lessons from two continents*. Sand County Foundation. <http://sandcounty.net/assets/>.